

Florida Power-Library Schools Program Renewal Overview

Power Library Program Renewal Process (100 points)

Timeline: Renewal takes place during the fifth year of the award period. These items must be completed between August and May of the renewing year. Exact due dates are posted on the Florida Power-Library School website: http://www.flpowerlibraries.com

Part: 1: Renewal Application Submission

Element 1: Renewal Statement of Intent Form

Part 2: Renewal Final Submission Components

Element 2: Narrative Statement (40 points)

- I. 500-1000 words with information about your program: An overview from your personal perspective.
 - State your goals and your program's impact on school-wide learning goals and literacy.
 - In what ways has collaboration with classroom teachers effected your instruction? Give examples.
 - Advocacy and community involvement
 - Funding solutions
- II. Briefly explain *changes* made in your program since you originally applied to be a Florida Power Library School. Indicate how your program has *improved* over the past three years. How has your program *evolved* to meet the changing needs of your students, teachers, and community members amidst budget limitations.
- III. List the future planned endeavors for your program.

Element 3: ExC3EL Self-Scoring Sheet (10 points)

This should be filled out jointly, dated and signed by you and your principal.

Element 4: Video – 5 minutes (50 points)

Label each of the following components in your video. Include administrator, teacher and student remarks or interviews:

I. Introduction (5 points)

Share the administrator's view of how the Florida Power-Library Schools Program has improved and/or impacted the school as a whole.

- II. Instruction (20 points)
 - Information Literacy, Literature appreciation and Literature-based instruction
 - ✓ Evidence of collaborative development,
 - ✓ Implementation and assessment of instructional lessons,
 - ✓ Evidence of systematic collaboration between LM program and grade levels/subject areas
 - ✓ Give examples of how you have continued your instructional planning partnership between classroom teachers and LM program
 - ✓ Information literacy skills instruction embedded into instructional program.
- III. Curriculum Assessment Support (5 points)
 - Present evidence of how the library media program enhances student achievement by supporting all aspects of the instructional program.
- IV. Resource management (5 points)
 - Give examples of how you have continued to provide appropriate, accurate and current resources in all formats to meet the needs of the learning community.
- V. Program Administration (5 points)
 - Staff, budgeting, access, technology management & program evaluation
- VI. Environment (5 points)
 - Give examples of how your library programs provide an inviting, accessible and stimulating environment for individual and group use that share resources across the learning community.
- VII. Advocacy (5 points)
 - parent involvement, connecting to your community, professionalism, district/state/national recognitions or involvement, mentoring examples you provided to other schools seeking FPLS status (Include written statements in your packet from those you have mentored.)